CAPTAIN WEBB PRIMARY SCHOOL

Striking and fielding - National Curriculum coverage.

EYFS

- Negotiate space safely with consideration for themselves and others.
- Move energetically such as running.
- Demonstrate strength, balance and coordination when playing.

Key stage 1

- Master basic movements including running, jumping, throwing, and catching, as well as developing balance, agility, and coordination, and begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.

Key stage 2

- Play competitive games, modified where appropriate and apply basic principles of attacking and defending.
- Develop flexibility, strength, technique, control, and balance.
- Use running, jumping, throwing and catching in isolation and in combination.

<u>3 Pillars of PE</u>

				Rules strategies and Tactics Motor Competence Healthy Participation					
	EYFS			KS1		KS2			
	Range 4	Range 5	Range 6	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
dae					3	Fielding I know that using the long barrier method will make it easier to stop the ball.	Fielding I know that using the long barrier method will make it easier to stop and scoop up the ball.	Fielding I know that using the long barrier method and scooping up the ball will help me to field.	Fielding I know that using the long barrier method, scooping up the ball and throwing it to a teammate will make fielding easier.
	I know that I use	ball from above my head.	Catching and Throwing I know that you use two hands to catch and to throw a large ball.	Throwing I know that you cradle the ball with	I know that you swing with a straight arm to throw underarm.	Catching and Throwing I know that you cradle the ball with two hands to catch and you swing with a straight arm to throw underarm.	Catching and Throwing I know that you cradle the ball with two hands to catch and you swing with a straight arm to throw underarm.	Catching and Throwing I know that the more force I use to throw the ball, the further it will go.	Catching and Throwing I know that the more force I use and the higher I aim, the further the ball will go.
	my hands to throw I know that I pull the ball to my chest to make catching easier.	I know that I need to have both my hands ready to catch the ball.		I know that I need to face the batter	I know that the ball must bounce before hitting the	Bowling - underarm I know that I should have my opposite leg to arm out in front when bowling underarm.	Bowling - underarm I know that I need to release the ball at waist height.	I know that I need to keep my	Bowling - overarm I know to release the ball at the highest point of delivery.
ć	5			I know that I stand side on with feet	I know that I hit the ball with the flat face of the	Batting I know that holding the bat in the v-grip position will help me hit the ball.	Batting I know that I turn my hips and not my feet when swinging to hit the ball.	Batting I know that holding the bat away from my body and the hands chest high will help me hit the ball when I swing.	Batting I know that moving my body position will help me to hit the ball and protect the wicket.
				<u>Health and fitness</u> I know that my body can feel hotter after an activity.	I know that my body can sweat and feel hotter during	<u>Health and fitness</u> I know that warming up and cooling down can prevent injury.	<u>Health and fitness</u> I know that exercise helps your heart work more efficiently and improves your strength and endurance.	I know that increasing the tempo of an exercise can increase the	-

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ge				Fielding I can roll and stop a ball with both hands and with some control.	Fielding I can roll and stop a ball with one or two hands with control.	Fielding I can roll the ball with one hand and use the long barrier method to stop the ball.	Fielding I can roll the ball with both hands and use the long barrier method to stop the ball.	Fielding I can roll the ball with both hands and use the long barrier method to stop the ball and then scoop it up.	Fielding I can roll the ball with both hands and use the long barrier method to stop the ball, scoop it up and then throw it to a teammate.
Procedural Knowledge	Catching and Throwing I can begin to show a preference for a dominant hand when throwing. I can throw a ball with some speed.	Catching and Throwing I can release with two hands to throw a large ball. I can grasp with two hands to catch a large ball.	catching a ball to myself and a partner.	Catching and Throwing I can throw underarm and catch a ball with some control.	Catching and Throwing I can throw underarm and catch a ball with control over a short distance.	Catching and Throwing I can throw underarm and catch using both hands with control.	Catching and Throwing I can throw underarm and catch using both hands over a distance.	Catching and Throwing I can throw overarm/underarm and catch over a range of distances.	Catching and Throwing I can throw overarm/underarm and catch over a range of distances.
	I can catch a large ball and use my chest to trap it.			Bowling - underarm I can throw a ball underarm towards a target.	Bowling - underarm I can throw a ball underarm towards a target with some accuracy.	Bowling - underarm I can bowl underarm towards a target with pace.	Bowling - underarm I can bowl underarm towards a target with pace.	Bowling - overarm I can attempt to bowl overarm from a rocking position.	Bowling - overarm I can attempt to bowl overarm from a rocking position and step through.
				Batting I can stand with the bat in the correct position and attempt to hit the ball off the tee.	Batting I can hold the bat in the correct position and hit a ball off a tee.	Batting I can hold the bat in the correct position and hit a ball off a tee.	Batting I can hit a moving ball with some control.	Batting I can hit a moving ball with control and some distance.	Batting I can hit a ball that had been bowled towards the wicket.
	<u>Health and fitness</u> I can show an	<u>Health and fitness</u> I can become increasingly	<u>Health and fitness</u> I can get changed into my PE kit.	Performance I can use skills and rules I have learned to take part in an intra competition.	Performance I can use skills and rules I have learned to take part in an intra competition.	Performance I can use skills and rules I have learned to take part in an intra competition.	Performance I can use skills and rules I have learned to take part in an intra competition.	Performance I can use skills and rules I have learned to take part in an intra competition.	Performance I can use skills and rules I have learned to take part in an intra competition.
	increasing desire to be independent, such as wanting to dress or undress.	independent as I get dressed and undressed.							
					1	ocabulary			
	Preference Dominant Catch Throw speed	Grasp Release	Control Two hands	Fielding Rolling Cradle Underarm Batting Bowling Position Attempt Face	Kneeling Bowling Accuracy Tee	Long barrier method Straight arm Opposite v-grip	Scoop Release Turn Swinging	Chest high Overarm throw Overarm bowl Moving ball Force rocking	Teammate Range Wicket Protect Step through