CAPTAIN WEBB PRIMARY SCHOOL

Net games - National Curriculum coverage.

EYFS

- Negotiate space safely with consideration for themselves and others.
- Move energetically such as running.
- Demonstrate strength, balance and coordination when playing.

Key stage 1

• Master basic movements including running, jumping, throwing, and catching, as well as developing balance, agility, and coordination, and begin to apply these in a range of activities.

Key stage 2

- Play competitive games, modified where appropriate and apply basic principles of attacking and defending.
- Develop flexibility, strength, technique, control, and balance.

		<u>3 Pillars of PE</u>									
							otor Competence Healthy Participation				
	EYFS			KS1		KS2					
	Range 4	Range 5	Range 6	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Knowledge	I know that I use my hands to throw	I know that you .can use one hand to throw.	I know that throwing with one hand will improve my accuracy.	Grip I know I need to place my hand on the racket in the form of a V.	Grip I know I need to place my hand on the racket in the form of a V.	Grip I know I need to place my hand on the racket in the form of a V.	Grip I know I need to place my hand on the racket in the form of a V.	Grip I know I need to place my hand on the racket in the form of a V.	Grip I know I need to place my hand on the racket in the form of a V.		
				Footwork I know that I need to position my feet shoulder width apart to hit the ball.	Footwork I know that I need to position my feet shoulder width apart to hit the ball.	Footwork I know that I need to have my knees slightly bent to hit the ball.	Footwork I know that I need to have my knees slightly bent to hit the ball.	Footwork I know that I need to position my weight on the balls of my feet to hit the ball	Footwork I know that I need to position my weight on the balls of my feet to hit the ball.		
				I know that pushing	Direction I know that pushing through in a line will help me direct the ball.	Direction I know that pushing through in a line will help me direct the ball.	Direction I know that pushing through in a line will help me direct the ball.	Direction I know that pushing through in a line help me direct the ball.	Direction I know that pushing through in a line help me direct the ball.		
Declarative					Distance I know that hitting the ball higher will send the ball further.	Distance I know that hitting the ball faster will send the ball further.	Distance I know that I need to move into the ball and try to keep your shoulder on the same line all the way	Distance I know that hitting the ball harder and higher will send the ball further.	Distance I know that I need to move into the ball and try to keep your shoulder on the same line all the way through the		
				I know that hitting the ball lower will send the ball shorter.	I know that hitting the ball lower will send the ball shorter.	I know that hitting the ball slower will send it shorter.	through the stroke when hitting down the line.	I know that hitting the ball slower and lower will send it shorter.	stroke when hitting down the line.		
				I know that my body can feel hotter after	Health and fitness I know that my body can sweat and feel hotter during and after an activity.	Health and fitness I know that warming up and cooling down can prevent injury.	Health and fitness I know that exercise helps your heart work more efficiently and improves your strength and endurance.	Health and fitness I know that increasing the tempo of an exercise can increase the heart rate.	Health and fitness I know the tempo of a cool down needs to gradually decrease to slow down the heart rate. I know that exercise helps your heart work more efficiently, so you have more energy.		

CAPTAIN WEBB PRIMARY SCHOOL

Procedural Knowledge	Health and fitness I can show an increasing desire to	Health and fitness I can become	I can show control over an object by throwing it with some accuracy. Health and fitness I can get changed into my PE kit.	Grip I can grip the racket correctly and hit the ball off a tee. Footwork I can hit a ball off a tee with a forehand swing. Direction I can hit the ball off a tee towards a target. Distance I can hit a drop fed ball. Performance I can use skills and rules I have learned to take part in an intra competition.	I can grip the racket correctly and hit the ball off a tee. Footwork I can hit a ball off a tee with a forehand swing. Direction I can hit the ball off a tee towards a target. Distance I can hit a drop fed ball over a net. Performance I can use skills and rules I have learned to take part in an intra competition.	I can hit a drop fed ball with a forehand or a backhand swing. Direction I can hit a drop fed ball over the net and towards a target. Distance I can hit a drop fed ball over the net and land it at the back of the court. I can hit a drop fed ball over the net and land it short. Performance I can use skills and rules I have learned to take	I can hit a drop fed ball with a forehand or a backhand swing. Direction I can hit a drop fed ball over the net and towards a target. Distance I can hit a drop fed ball down the line. Performance I can use skills and rules I have learned to take part	Footwork I can hit a returning ball with a forehand or a backhand swing. Direction I can return a ball over the net towards space. Distance I can return a ball over the net and land it at the back of the court. I can return a ball over the net and land it short. Performance I can use skills and rules I have	Grip I can grip the racket correctly and hit the ball with the centre of the racket. Footwork I can hit a returning ball with a forehand or a backhand swing. Direction I can return a ball over the net towards space. Distance I can return a ball down the line. Performance I can use skills and rules I have learned to take part in an intra competition.
	be independent, such as wanting to dress or undress.	independent as I							
					V	ocabulary			
	Preference	Grasp	Improve	Grip	Grip	Backhand	Backhand	Return	Return
	Dominant	Release	Accuracy	Racket	Racket	Forehand	Forehand	Space	Space
	Hand		Control	Forehand	Forehand	Down the line	Down the line	Balls of feet	Balls of feet
	Throw			Position	Position	Direct	Direct	Deuce	Deuce
				Higher	Higher	court	court	Advantage	Advantage
				Further	Further				
				Lower	Lower				
				Shorter	Shorter				
				Drop fed	Drop fed				
				Target	Target				