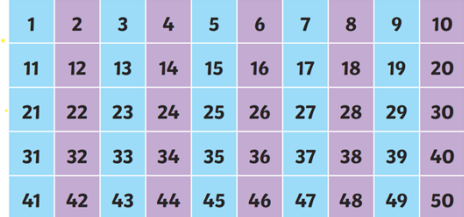

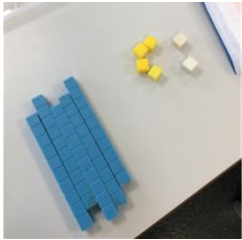
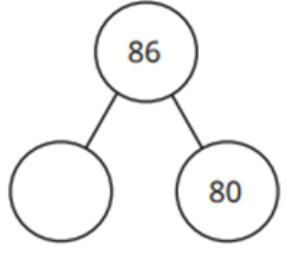
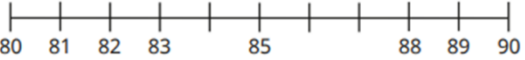
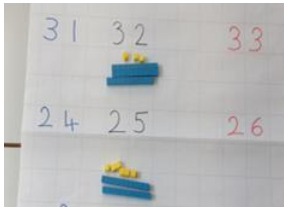
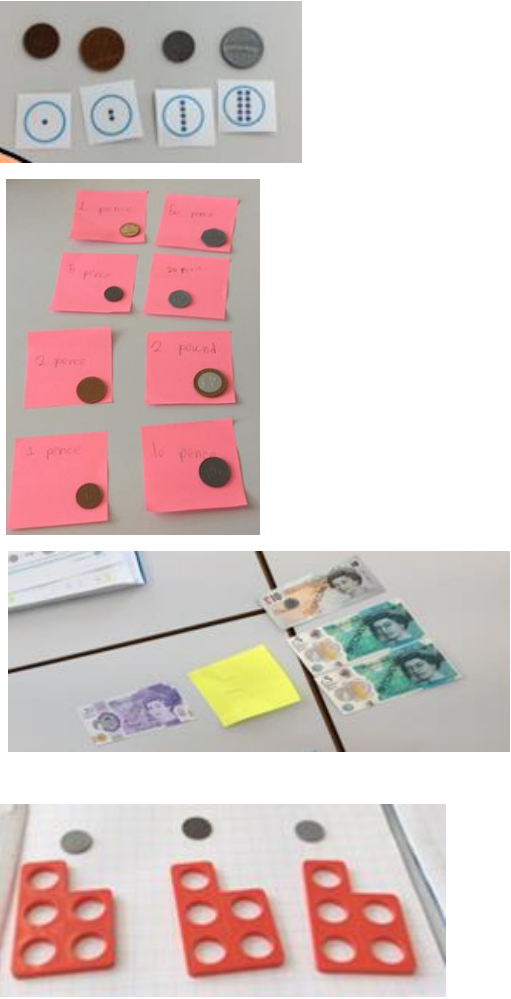




Captain Webb Primary School medium term plan

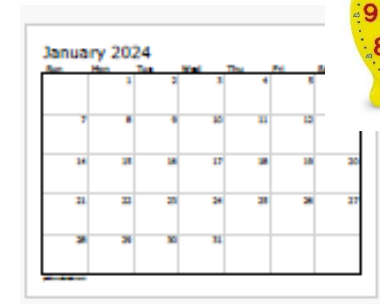
Year 1

Summer 2	Strand	Number of weeks	Ready to Progress (Based on National Curriculum objectives)	Key areas of knowledge (small steps in learning)	Resources and methods (Calculation policy)
	Place Value (100)	2	<ul style="list-style-type: none"> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Given a number, knows how to identify one more and one less. Knows and uses the language of: equal to, more than, less than (fewer), most, least. Knows how to order (first, second, third) Knows and can identify numbers in pictures and on a number line. Knows how to represent numbers using objects and pictorial representations including the number line. Know the value of 2 digit numbers. Knows 10 is equal to ten ones. Knows how the totals are built. 	<ul style="list-style-type: none"> I know the order of numbers from 50 to 100 forwards and backwards. I know that 1 ten is equal to 10 ones. I know that 2 digit numbers are made up of tens and ones. I know the number that comes before or after a given number to 100. I know that 1 more is the number after the given number. I know that 1 less is the number before the given number. I know that the > symbol means greater than. I know that the < symbol means less than. 	    

					
	<p>Measurement: Money</p>	2	<ul style="list-style-type: none"> • Knows the coins and notes by their value, size, and colour. • Count in multiples of twos, fives and tens. (Place value) • Knows how to count 100 in ones twos 10s and fives. (Place value) 	<ul style="list-style-type: none"> • I know that one coin does not always have the value of one pence. (unitising). • I know the value of coins. • I know that 1 pound is equivalent to 100 pence. • I know the value of notes. 	

Measurement: Time 2

- Knows and uses language relating to dates including days of the week and the months of the year.
 - Knows the sequence of events in chronological order using language.
 - Knows how to tell the time to an hour and half past.
 - Knows how to draw the hands on a clock to show these times.
- I know the days of the week.
 - I know the months of the year.
 - I know 1 hour is equal to 60 minutes.
 - I know that 1 minute is equal to 60 seconds.
 - I know that seconds are a shorter period of time than minutes.
 - I know that minutes are a shorter period of time than hours.
 - I know that the small hand shows the hour and the big hand shows the minute.
 - I know that the big hand is at the 12 for o'clock.
 - I know that the big hand is at the 6 for half past.



[Grab your reader's attention with a great quote from the document or use this space to emphasize a key point. To place this text box anywhere on the page, just drag it.]