

## Literacy

I enjoy sharing books with an adult.

I have favourite books and seek them out, to share with an adult, with another child, or to look at alone.

I enjoys songs and rhymes, tuning in and I am beginning to pay attention.

With support, I can identify familiar objects and properties for practitioners when they are described: for example: 'Katie's coat', 'blue car', 'shiny apple'.

With support, I enjoy drawing freely

### Key Vocabulary:

Songs, nursery rhymes, books, crayons, felt tips, pencil.

## Extra-Curricular Learning

Family stay and play

Invite visitors into school to talk about being a new mummy.

Invite a dentist to come and speak to the children about their profession.

All about me

Autumn 1

## Mathematics

I know that things exist even when out of sight

Eg I have two socks Where is the other sock?

I know how to compare and recognise changes in numbers. (more, lots same).

With support I know some counting words.

With support, I know some counting gestures eg pointing, making sounds, saying some numbers.

With support I know my way around familiar environments, for example, where I sit to listen to a story or where I have my nappy changed.

### Key Vocabulary:

1,2,3, more, lots.

## Communication and Language

I am beginning to listen carefully to rhymes and songs, paying attention to how they sound.

I am beginning to engage in story times.

### Key Vocabulary linked to theme 'All about me':

Family, mummy, daddy, baby, house.

## Physical Development

Running—I know that using the whole of my foot will help me run on different surfaces.

I can begin to run on different surfaces.

Jumping—I know that if I bend my knees, it will make jumping easier.

I can jump forward.

I can sit up from lying down, stand up from sitting and squats with steadiness to rest or play with object on the ground, and rises to feet without using hands.

I can sit comfortably on a chair with both feet on the ground.

I can climb up and down stairs by placing both feet on each step while holding a handrail and adult for support.

### Key Vocabulary:

Whole foot, run, hands, jump, sitting, chair, squatting

## National Curriculum Links

Science

Geography

History

Art

Design and Technology

PE

RE

Music

PHSE

All about me  
Autumn 1

## Personal, Social and Emotional Development

I can build relationships with special people but may show anxiety in the presence of strangers.

I am becoming more able to separate from their close carers and explore new situations with support and encouragement from another familiar adult.

I know my own name, my preferences and interests and is becoming aware of my unique abilities.

I can feel overwhelmed by intense emotions, resulting in an emotional collapse when frightened, frustrated, angry, anxious or overstimulated.

I can seek comfort from familiar adults when needed and distract myself with a comfort object when upset.

### Key Vocabulary:

Settling, upset, happy, feelings

## Understanding of the World

I know where my eyes, ears, mouth and nose are.

I know the weather changes.

I know who is in my family home.

I know through using my senses how we are different or similar

I know some of the key parts of my routine at home such as meal times, getting ready for nursery.

I have a sense of my own immediate family and relations and pets.

### Key Vocabulary:

Eyes, ears, nose, mouth, weather, change, map, home, route, under, above, living things, mummy, daddy

## Expressive, Arts and Design

I am beginning to understand the cause and effect of their actions in mark making.

I enjoy the sensory experienced in mark making.

I know some I know that my voice make a sound.

I can explore the sound my voice makes.

### Key Vocabulary:

Big, small, marks, sound, song.