

## Art Progression and Skills

|                               | Key Stage 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                               | Lower Key Stage 2                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Upper key Stage 2                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <b>Thread</b>                 | <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>to know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines and making links to their own work.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>to create sketch books to record their observations and use them to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>about great artists, architects and designers in history</li> </ul>                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                               | Year 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Year 2                                                                                                                                                                                                                                                                                                                                                                        | Year 3                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Year 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Year 5                                                                                                                                                                                                                                                                                                                                                                    | Year 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Drawing</b>                | <ul style="list-style-type: none"> <li>Draw lines of varying thickness</li> <li>Use curved and straight lines to demonstrate pattern and texture</li> <li>Observe and draw shapes from observations</li> <li>Experiment with a variety of media; pencils, chalks, felt tips</li> </ul>                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Draw lines of varying shapes from observations (see key vocabulary for focused lines)</li> <li>Demonstrate control over the types of marks made</li> <li>To develop and create different tones using light and dark lines</li> <li>Experiment with a variety of media; pencils, ballpoint pens, pastels, fine-liner markers</li> </ul> | <ul style="list-style-type: none"> <li>Draw from observation with detail and accuracy, using pencil</li> <li>Use drawing techniques such as stippling to demonstrate texture and pattern</li> <li>Use blended fade (light to dark tones) to begin showing texture and space (use of pencil grades)</li> <li>Begin to show an awareness of objects having a third dimension</li> <li>Experiment with a variety of media; pencils, charcoal, oil pastels</li> </ul> | <ul style="list-style-type: none"> <li>Draw for a sustained period of time</li> <li>Draw from observation and imagination to develop detail and accuracy</li> <li>Draw lines of varying shapes from observations and imagination (see key vocabulary for focused lines)</li> <li>Use scumbling and hatching to show tone, texture and shape</li> <li>Have an awareness of scale and proportion in their drawings</li> <li>Attempt to show reflection in drawings</li> <li>Experiment with a variety of media; pencils, pastels, watercolour pencils</li> </ul> | <ul style="list-style-type: none"> <li>Work in a sustained and independent way to create a detailed drawing.</li> <li>Use different techniques for different purposes within their own work. A focus on hatching, cross hatching, blended fade</li> <li>Use shading to show light and shadow effects lines</li> <li>Experiment with a variety of pencil grades</li> </ul> | <ul style="list-style-type: none"> <li>Work in a sustained and independent way to develop their own style of drawing.</li> <li>Have opportunities to develop further simple perspective in their work using a single focal point and horizon</li> <li>Begin to develop an awareness of composition, scale and proportion in their paintings e.g. foreground, middle ground and background.</li> <li>Have opportunities to choose the medium for their painting</li> </ul> |
| <b>Drawing Key Vocabulary</b> | Round<br>Circular<br>Lines<br>Straight<br>Curved<br>Thin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | vertical lines<br>horizontal lines<br>zigzag lines<br>wavy lines<br>scalloped lines<br>dashed lines                                                                                                                                                                                                                                                                           | stippling<br>blended fade<br>silhouettes<br>third dimension                                                                                                                                                                                                                                                                                                                                                                                                       | diagonal lines<br>dotted lines<br>bumpy lines<br>scale<br>proportion<br>scumbling                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Cross hatching<br>Shading<br>Light<br>Shadow                                                                                                                                                                                                                                                                                                                              | Single focal point and horizon<br>perspective<br>Foreground<br>Middle ground<br>Back ground                                                                                                                                                                                                                                                                                                                                                                               |

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|                         | Thick<br>Self-Portrait                                                                                                                                                                                                                                                                                                                                                                                               | loopy lines<br>Tone<br>Light<br>Dark                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                   | hatching<br>reflection<br>foodscape                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Focus Art Elements      | Pattern<br>Texture<br>Line                                                                                                                                                                                                                                                                                                                                                                                           | Line<br>Texture<br>Pattern                                                                                                                                                                                                                                                                                                                                                                                                                            | Texture<br>Pattern<br>Space                                                                                                                                                                                                                                                                                                       | Texture<br>Shape<br>Space<br>Line                                                                                                                                                                                                                                                                                                                                                                                             | Texture<br>Space                                                                                                                                                                                                                                                                                                                                               | Shape<br>Space                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| Painting                | <ul style="list-style-type: none"> <li>Name the primary colours and secondary colours</li> <li>Start to mix paints to create secondary colours moving towards predicting resulting colours.</li> <li>Experiment with different brush sizes (including brushstrokes – see key vocabulary)</li> <li>Experiment with paint media using a range of tools, e.g. different brush sizes, hands, feet and sponges</li> </ul> | <ul style="list-style-type: none"> <li>Begin to understand how to make tints using white and tones using black to make lighter and darker shades</li> <li>Build confidence in mixing colour, shades and tones</li> <li>Experiment with different brushes to create texture (including brushstrokes – see key vocabulary)</li> <li>To choose a suitable paint brush to produce marks appropriate to work e.g. small brushes for small marks</li> </ul> | <ul style="list-style-type: none"> <li>Experiment with different effects and textures including, flat wash, washes</li> <li>Create a background using a wash using a blending technique</li> <li>Use scumbling to begin to create texture in paintings</li> <li>Demonstrate increasing control the types of marks made</li> </ul> | <ul style="list-style-type: none"> <li>Confidently control the types of marks made and experiment with different effects including gradient, flat wash and dashes techniques</li> <li>Mix colour, shades and tones with increasing confidence.</li> <li>Identify complimentary and contrasting colours and choose appropriate ones for their own work</li> <li>Mix and match colours to create mood and atmosphere</li> </ul> | <ul style="list-style-type: none"> <li>Begin to sketch lightly before painting – focussing on line</li> <li>Confidently control the types of marks made and experiment with different effects including gradients (colour transition), directional and flat wash</li> <li>Identify warm and cool colours and choose appropriate ones for their work</li> </ul> | <ul style="list-style-type: none"> <li>Sketch lightly before painting</li> <li>Create a colour palette, demonstrating mixing techniques</li> <li>Use the art movement of pointillism to create texture and pattern in parts of their art work</li> <li>Choose appropriate mediums and brushes when creating their art work, giving justification for their choices</li> <li>Work in a sustained and independent way to develop their own style of painting</li> <li>Purposely control the types of marks made and experiment with previously taught effects and texture</li> </ul> |
| Painting Key Vocabulary | Primary Colours<br>Secondary Colours<br>Colour Wheel<br>Brush strokes<br>Flat Wash                                                                                                                                                                                                                                                                                                                                   | Tints<br>Tones<br>Dabs<br>Rag Dabs                                                                                                                                                                                                                                                                                                                                                                                                                    | Wash<br>Scumbling<br>Blending                                                                                                                                                                                                                                                                                                     | Gradient<br>Dashes<br>Complementary Colours<br>Contrasting Colours<br>Atmosphere<br>Mood                                                                                                                                                                                                                                                                                                                                      | Gradients (colour transitions)<br>Directional<br>Warm Colours<br>Cool Colours                                                                                                                                                                                                                                                                                  | Pointillism<br>Colour palette                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Focus Art Elements      | Colour                                                                                                                                                                                                                                                                                                                                                                                                               | Colour<br>Texture                                                                                                                                                                                                                                                                                                                                                                                                                                     | Colour<br>Texture                                                                                                                                                                                                                                                                                                                 | Colour                                                                                                                                                                                                                                                                                                                                                                                                                        | Colour<br>Line                                                                                                                                                                                                                                                                                                                                                 | Colour<br>Texture<br>Pattern                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Collage                 | <ul style="list-style-type: none"> <li>Use a combination of materials that are torn, cut and glued</li> </ul>                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Select and use a combination of different</li> </ul>                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Use ceramic mosaic to create a piece of art</li> </ul>                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|                          | <ul style="list-style-type: none"> <li>Sort and group materials for different purposes e.g. colour, texture.</li> <li>Arrange materials appropriately</li> <li>Mix materials to create texture</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                      | <p>materials giving reasons for their choice</p> <ul style="list-style-type: none"> <li>Experiment with a range of collage techniques such as tearing, overlapping and layering to create images and represent textures</li> <li>Create and arrange shapes appropriately</li> <li>Refine work as they go to ensure precision</li> </ul> |                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Arrange materials effectively to create a mosaic</li> <li>Use repeated patterns in their collage</li> <li>Mix textures (rough and smooth, plain and patterned).</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Collage Key Vocabulary   | Collage<br>Cut<br>Tear<br>Place<br>Arrange                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                      | Precision<br>Tearing<br>Overlapping<br>Layering                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                       | Mosaic<br>Repeated Patterns                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Focus Art Elements       | Texture<br>Colour                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                      | Colour<br>Shape<br>Texture                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                       | Texture<br>Pattern                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Sculpture                |                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>Experiment with a variety of malleable materials e.g. clay, playdough, plasticine</li> <li>Manipulate malleable materials in a variety of ways including rolling, cutting, moulding and carving</li> <li>Create texture and pattern by using tools</li> </ul> <p>**This unit will also include painting skills for part of children's final piece of work</p> |                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Shape, form, model and construct from observation or imagination</li> <li>Use increasing control to create a figure</li> <li>Develop understanding of different ways of finishing work: glaze, paint, polish</li> <li>Use equipment with confidence</li> </ul> |                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Plan a sculpture through drawing (maquette), taking inspiration from an artist</li> <li>Adapt work as necessary, explaining why</li> <li>Show life-like qualities and real-life proportions</li> <li>Use frameworks (such as wire or moulds) to provide stability and form</li> <li>Confidently use and control the materials</li> <li>Work in a safe, organised way, caring for equipment.</li> </ul> |
| Sculpture Key Vocabulary |                                                                                                                                                                                                           | Malleable<br>Cutting<br>Rolling<br>Carving<br>Moulding                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                         | Figure<br>Finsih                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                   | Maquette<br>Proportion<br>Stability                                                                                                                                                                                                                                                                                                                                                                                                           |

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| Focus Art<br>Elements |  | Texture<br>Form<br>Pattern |  | Form |  | Form |
|-----------------------|--|----------------------------|--|------|--|------|