



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Sport gold award (awarded for the 2019-2020 academic year) • KS2 cycling finals • Year 3/4 New Age Curling finals • Year 5/6 tri golf finals • Year 5/6 Tag rugby Crossbar cup winners 	<ul style="list-style-type: none"> • Invest in more sport and playtime equipment (Gymnastics and daily mile track) • Continue to up level all staff's confidence • For all children to participate in intra-school competitive competitions • To maintain School Sport gold award

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No swimming carried out during the academic year 19/20 because of COVID 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No swimming carried out during the academic year 19/20 because of COVID 19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No swimming carried out during the academic year 19/20 because of COVID 19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No swimming carried out during the academic year 19/20 because of COVID 19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £37,000		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the engagement of all pupils in physical activity daily during lunchtime, break times and afterschool in a variety of different sports.	<p>Variety of play time equipment</p> <p>Playground activity daily rotations</p> <p>After school clubs</p> <p>Participate in the daily mile – Daily mile track to be constructed.</p>	<p>£500 (playground equipment)</p> <p>£10,000 (Spring 2021)</p>	<p>A range of sporting activities and active playground games were observed across all age ranges</p> <p>Majority of sporting clubs were used effectively by a range of pupils</p> <p>Year groups participated in after school clubs on a half termly basis e.g. AU1 – Year 3,4,5&6 AU2 – Reception, 1 &2</p> <p>Daily Mile track not yet installed due to COVID and heavy weather conditions. Due to be completed December 2021</p>	<p>Children will lead as change for life champions.</p> <p>Use the skills of the staff to provide after school activities and clubs.</p> <p>Daily Mile track to be installed.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				64%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote lifelong love of sport and the benefits of why we participate in sport.	Arthog Outreach	£2500 (Arthog Outreach)	Arthog Outreach to deliver a range of outdoor activities to years 3 and 5 (canoeing, rock climbing) – due to COVID Arthog was not able to deliver these activities	Contact Alan from Arthog to see if session can be delivered in 2021
	Crossbar Inclusive competitions	£11,000 (Crossbar)	Crossbar have raised the profile of PE across the whole school in a variety of ways; <ul style="list-style-type: none"> • High quality PE lessons • Promote physical activity during lunchtime • Deliver after school clubs • Promote the importance of a healthier lifestyle 	JM to begin to gather evidence to support assessment and progress across the PE curriculum. AD to show JM how to use QR codes to enable us to share video evidence via floorbook.
	Gymnastic equipment	£10,000	New gymnastic equipment has arrived which will enable us to provide high quality gymnastics lessons. Need to check what gymnastic CPD JM has received/attended.	Book JM on a gymnastics CPD ASAP.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will receive higher quality of PE as a result of staff who are now confident, skillful and knowledgeable on the subject of PE.	Courses for staff: No outside courses available due to COVID 19	Annual subscription to the School Sports Partnership £2500	No outside courses available due to COVID 19	Check 2021-22 calendar for any courses that staff can attend.
	Release time for less confident members of staff to observe high quality PE teaching taught by crossbar.	Crossbar	Due to class bubbles formal monitoring did not happen.	Need to check whether bubbles will be continuing so we can continue monitoring.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with additional sporting opportunities that make links with the local community. (Restricted due to COVID-19)	Links with local sports clubs (addressing the medical officer guidelines)	NA	There were very few children who attended after school clubs due to COVID.	Update list of after school clubs which children are attending outside of school.
To provide a wider range of curricular and extra-curricular sporting activities.	Chance to Shine (cricket) Football Karate			

	Arthog Arthog Outdoor center	Listed previously	No Arthog Outreach due to COVID.	Contact Alan to see if this can be rescheduled in 2021-22
	PE equipment: Gymnastic equipment Tennis rackets Tennis balls Soft balls Footballs Nets for football goals Athletics equipment	(Already listed above) £500	Teachers are able to deliver higher quality of lessons due to having a wider range of resources and enough resources for the class.	Need to begin to monitor lessons to ensure there are high quality lessons using the newly acquired equipment.
	To ensure that SEN children in KS2 are entered into the inclusive competitions on the TWSSP calendar.	Listed previously	Competitions did not take place due to COVID.	Check the TWSSP 2021-22 calendar for inclusive competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To enter multiple teams into a variety of competitions allowing more children to apply their skills into a competitive fixture and develop their love for sport. (restricted due to COVID 19)</p>	<p>This Year's competitions will be limited due to COVID-19 however these competitions have been able to go ahead.</p> <ul style="list-style-type: none"> • Year 3&4 girls football league • Years 5&6 girls football league • Years 5&6 boys football league • Virtual competitions e.g. indoor athletics. • Intra-school competitions – delivered at the end of each unit taught in class bubbles. 	<p>Listed previously</p> <p>Free</p>	<p>Inter competitions were restricted due to COVID However Year5/6 football competition did take place.</p> <p>100% of children participate in intra house competitions which allowed them to experience competitive sports and teamwork in a safe supported environment</p>	<p>Continue to enter a range of competitions where possible whilst following guidelines.</p>